Fulfilling Our Mission: Transforming Lives

- Leveraging Strength in Education
- Building Job Placement Programs to End the Cycle of Poverty
- Optimizing Foster Care by Providing Homes for Abused Children
- Committing to Being a Leader in Innovative Therapeutic Treatment
- Pledging to Providing a Safe, Nuturing Home for Children with Severe Histories of Trauma
- Advancing Adolescent Programming by Helping Young Adults Become Self-Sufficient
Dear Friends,

As the newly appointed Chief Executive Officer of Lawrence Hall Youth Services, I am pleased to present you with our annual report for fiscal year 2014 (July 1, 2013 to June 30, 2014). This annual report highlights the impact of our programming, details financial operations, and recognizes the volunteers, community partners and investors who help make a difference in the lives of our children and families.

As we close the book on 2014, Lawrence Hall has a number of its own successes to share. I am particularly proud that Lawrence Hall served nearly 600 youth and more than 370 families, providing them with the necessary services to help them change their lives for the better. During the past five years, Lawrence Hall’s Therapeutic Day School has had a 90 percent graduation rate. In fiscal year 2014, 100 percent of high school graduates from our Foster Care Program continued their education or obtained employment. MY TIME, Lawrence Hall’s Workforce Development Program, graduated 91 percent of its Career Readiness Training students, preparing them to join the workforce and end the cycle of poverty.

Along with your support, our programming success and individual achievements in fiscal year 2014 were possible because of a strong foundation and solid financial position. As with each fiscal year, the Executive Management Team, in collaboration with the Board of Trustees, make the necessary changes to the operating budget to ensure that human, financial and infrastructural resources support direct services to children and families.

In fiscal year 2015, we continue to focus on successful outcomes and collaborating with the community to ensure our youth and families have the tools and support needed to be healthy and successful. Thank you to the generous donors, volunteers and staff who have sustained Lawrence Hall. It is because of your commitment that we are able to impact the lives of children and truly make a difference to last a lifetime.

This year brings excitement as we celebrate 150 years of Lawrence Hall providing homes, care, healing and education to children and youth in need. We would not have been able to care for as many children and youth as we have through the years without the care and support of friends like you. I am delighted to lead Lawrence Hall Youth Services into the future because I am passionate about its mission. I look forward to working with each of you on furthering the mission of Lawrence Hall.

Thank you for giving the children and youth of Lawrence Hall the gift of hope. We are grateful that you continue to keep them in your hearts and among your priorities.

Sincerely,

Kara Teeple, MSW
Chief Executive Officer
MEET VICKI HICKS
Lawrence Hall’s Therapeutic Day School would not have the outstanding reputation it has today without Principal, Ms. Vicki Hicks (pictured above right) who has worked here for over 30 years. Ms. Hicks is a true hero to her students. Whether you find her in the classroom teaching, in the garden showing a student how to prune a tomato plant, sewing a torn belt back together or meeting with an important donor, one thing is for certain—Ms. Hicks always puts her students’ needs above all else. Their educational success is truly her life’s mission.
Lawrence Hall’s Therapeutic Day School provides specialized education to meet the needs of students who face extreme difficulty learning in the classroom. The traditional learning environment is unable to meet the intense and individualized needs of our student population. Many are faced with emotional and behavioral disorders and learning disabilities, making classroom time difficult and conventional learning methods unviable.

Nearly 60 percent of our students currently reside in the Residential Treatment Center and are wards of the state. Youth who are not wards often face poverty, violence and lack of adult role-models. The small class size and close-knit learning environment helps these youth receive the attention they deserve.

At Lawrence Hall, classrooms are limited to 10 students each with a full-time teacher and teacher’s aide, fostering a secure learning environment. In addition to using smart board technology and hands-on learning experiences to foster education, Lawrence Hall’s school also practices the classroom community model which focuses on a shared-responsibility approach to facilitate the development of self-discipline, individual accountability and social responsibility. This model is especially successful with at-risk youth as they are given an active role in deciding what is important to them.

We are proud of all of our students—most of who graduate are the first in their family. The impact of having a high school diploma can have long-term effects on the success of an individual. High school graduates have access to better job opportunities and higher wages, and typically experience greater self-esteem, a sense of pride and are less likely to live in poverty. Additionally, they are also more likely to have better physical health and less likely to engage in criminal activity than students who drop out of school. The impact of earning a high school diploma means more to our student community than most can imagine.
MEET SHAWNTRELL
Shawntrell has participated in both the TryMe’s Program and MY TIME Program at Lawrence Hall. He learned how to prepare food in Lawrence Hall’s industrial kitchen, and his new culinary skills helped him gain employment in the community. He has an education, new skills and a job—all positive things that will lead to a happy and successful life.
Workforce Development is an integral part of Lawrence Hall’s programming. Through each of the programs, Lawrence Hall focuses not only on the skills needed to obtain employment but also on what it takes to maintain a job. Helping youth to learn how to handle stress, work with customers and have a good relationship with their superiors are some areas of focus.

TryMe’s is Lawrence Hall’s student-run deli located in the Roxelyn and Richard Pepper Dining Hall. For nearly 30 years, the program has annually trained up to 40 youth in food service and workplace skills, for which they receive academic credit toward graduation. TryMe’s prepares students for independent living and the workforce. Students learn marketable job skills, resume and application preparation, work place etiquette, interviewing skills and computer skills.

MY TIME (Mentoring Youth to Inspire Meaningful Employment) was launched as a workforce development pilot program aimed at targeting the needs of all youth in care throughout Chicago. Building on the agency’s Workforce Development Program’s success, MY TIME is a job readiness program with a youth-centered curriculum and placement program designed to create employment opportunities. MY TIME provides youth with employment mentors to foster a positive and successful experience; a strong, positive relationship between businesses and the community; and job placement in an area that is of interest.

Lawrence Hall partners with After School Matters to provide the City Chefs Program and Green Thumbs Program to at-risk youth. City Chefs provide youth the opportunity to master culinary skills, learn catering professionalism and experience cuisine from around the world. The Green Thumbs Program gives youth from the city the chance to truly understand the farm-to-table concept by cultivating and harvesting garden plots to grow fruits, vegetables and herbs.

“MY TIME taught me how to work with authority figures. Since I did not have a lot of authority growing up, I was not used to it but MY TIME taught me how to take instructions positively.” —Shawntrell

FULFILLING OUR MISSION: TRANSFORMING LIVES

Building Job Placement Programs to End the Cycle of Poverty

100% of youth completed a resume

72% of the MY TIME participants obtained employment
MEET BRITNEY

Britney was placed in Lawrence Hall’s Foster Care Program at age four because her mother physically abused her. Imagine the pain and trauma of being removed from the only place you have ever known and the person you trusted most in the world to keep you safe. Britney faced many struggles, including abandonment issues, and she has required therapy several times a week to help heal her wounds. However, through her loving foster parents, she has found the healing environment she needs to repair her emotional scars which far outweigh the physical wounds.

*Name changed to protect identity.
The Foster Care Program’s purpose is to provide safe, nurturing homes to children who have been removed from their birth families due to abuse and neglect. We take every measure to ensure that the child is supported by their caseworker and they receive any additional assistance, such as individual therapy and family therapy that might be needed as we work to help the child return to their home, transition to guardianship or become adopted.

The cycle of violence is difficult to break. If we can help a child escape an abusive situation, we are hopeful to help them recover. A child who has been a victim of abuse is three times more likely to become an abuser. That is why the need to protect children and provide them a safe environment is vital.

The Foster Care Program at Lawrence Hall is our largest program serving nearly 200 youth annually from birth until 21 years through:

• **Home-of-Relative Care** allows children who were once removed from their birth parents’ homes to have relatives assume parental responsibility.

• **Traditional Foster Care** is provided by non-familial, trained and licensed foster families. This is an option for youth whose relatives are unavailable or not appropriate for placement.

• **Specialized Foster Care** supports children who have severe behavioral difficulties, serious mental health needs and/or developmental delays that require more intensive support. These foster families are also licensed and receive more intensive training. Lawrence Hall is one of only a few Illinois agencies that are able to provide Specialized Foster Care.

• **Treatment Family Foster Care** is for youth who need help transitioning to a permanent home from residential treatment or for youth we are trying to prevent from going to residential treatment. With the help of professional foster parents and supportive therapies, youth heal from past trauma.
MEET BRIAN
For the first few months Brian* was with Lawrence Hall, he struggled greatly with behavioral issues along with a severe speech impediment that made it very difficult for him to communicate with other children and adults. Brian had the opportunity to participate in Canine Therapy through Lawrence Hall’s Therapeutic Recreation Program. This opportunity provided Brian with his first experience interacting with an animal as he worked with the therapy dog on giving commands to complete an obstacle course. He was able to teach the dog how to walk, run and do various tricks all through verbal communication. As a result of the unconditional love and lack of judgement felt by Brian from the dog, he was able to overcome his speech impediment, significantly decrease his aggressive behavior and develop new positive relationships.

*Name changed to protect identity.
Lawrence Hall is committed to providing unique and innovative therapies that are focused on reaching the individual child where they are and healing them to reach where they need to go.

Through Expressive Therapies like art and music, children are able to access their creativity while expressing emotions surrounding their past. Clinical therapists are able to utilize these individualized sessions to provide treatment allowing children to explore their feelings, manage behaviors, reduce anxiety and address many other therapeutic needs. Whether playing the drums with our music therapist or creating an art mural on the wall, Expressive Therapies are an important part of treatment.

Therapeutic Recreation works with children to provide interventions that are based in physical activity. Through sports, team-building activities, adventure, dance and leisure education, therapists work on social skills, cognitive functioning and coping skills while integrating those skills learned through treatment into real world situations.

Through Canine Therapy, children work with dogs in an eight-week course helping them build self-esteem, manage anger and communicate effectively. The distinct bond between humans and animals is undeniable. Dogs do not judge, and they love unconditionally. This bond creates the perfect environment to heal from past wounds while learning new skills, which is evident when it comes to the children at Lawrence Hall and the dogs in canine therapy.

“Lawrence Hall taught me to be more aware of reality and how my choices affected others.” —Brian

Youth participate in local and state swimming and track meets
Youth enjoy sailing in the summer and learning teamwork and social skills
MEET ANDRE

Andre* is a young man who arrived at Lawrence Hall after many difficult years. He was born substance exposed and spent three months in the hospital due to health complications. At 18 months, he was removed from the care of his mother because she was not able to care for him properly. At age seven, he was abused by an older cousin causing him to suffer from intrusive and unwanted memories of the abuse. At age 13, Andre was hit by a car and suffered a traumatic brain injury in addition to injuring his knee. Andre suffers from bipolar disorder, post-traumatic stress disorder and seizure disorder.

Despite the unimaginable circumstances he has faced as a child, at age 18 Andre was placed at Lawrence Hall and has made remarkable progress. He is active in therapy and has made great relationships with staff members helping him to heal from his devastating past.

Andre experienced success working in the Lawrence Hall Culinary Arts Program where he learned cooking techniques and prepared made-to-order lunches for other youth. He is the first to offer mentoring help for peers who might be struggling and he has created strong relationships with family members whom he visits regularly. Andre is no longer in our Residential Treatment but has made a positive step to the Transitional Living Program. Andre’s progress is a testament to his determination and strength and an example of the important role residential treatment plays in the lives of those who are the most severely abused and traumatized.

*Name changed to protect identity.
Lawrence Hall’s Residential Treatment Program serves children with severe histories of abuse, neglect, and exposure to violence. Traumatic life experiences such as these have an impact on a child’s development as well as long-term consequences for adulthood.

Recent brain research has established that child maltreatment impacts brain development. Experiences of abuse in infancy and early childhood lead to emotional, behavioral and learning problems that persist throughout the individual’s life. Due to the impact abuse has on a child’s physical, social, cognitive and emotional development, these children often exhibit volatile and impulsive behaviors.

The Child and Family Treatment Center is focused on providing the clinical and mental health treatment needed for these vulnerable child victims and returning them home to a safe and loving environment with the skills needed to thrive.

Through innovative, youth-guided treatment, the Child and Family Treatment Center provides intensive, around-the-clock care to meet the demanding treatment needs of our youth. With individual, group and family therapy, we focus on repairing harm, rebuilding families and empowering our youth to create a better future for themselves. Through our various specialized services of Canine Therapy, Art Therapy, Music Therapy, Therapeutic Recreation and Expressive Therapies, youth receive the individualized tools to best lead them on the path to success.

“Lawrence Hall does good things for us. They helped us get our own place, try to help us finish school and get a job.” —Andre

FULFILLING OUR MISSION: TRANSFORMING LIVES

Pledging to Providing a Safe, Nuturing Home for Children with Severe Histories of Trauma

Children in the Child and Family Treatment Center have around-the-clock therapy services readily available to them

Our program is designed as a short-term intervention to heal traumatized children from wounds of abuse and neglect.
MEET JAMES

James* is a part of the Lawrence Hall Older Adolescent Program. He had been in state care since he was three years old because his mother neglected James and his siblings. The separation was life-changing for him. Throughout his life, he has had to cope and adjust to new living arrangements. With great success, James currently resides with a roommate in their own apartment. He continues to work with his caseworker and utilize the opportunities that are available to him through the Lawrence Hall Life Skill Educator to learn important skills like budgeting and meal planning and preparation as well as participating in the Lawrence Hall MY TIME employment training program. *Name changed to protect identity.
“The Older Adolescent Program has made an impact in my life by telling me that education is the key to success and to not let anyone hold me back from my dreams.” —James

Fulfilling Our Mission: Transforming Lives

Advancing Adolescent Programming by Helping Young Adults Become Self-Sufficient

Serving youth from the age of 17½ to 21, the program focuses on preparing youth who are wards of the state to be self-sufficient as they prepare to be on their own—becoming members of the community.

Lawrence Hall’s Transitional Living Program is located throughout the city at various apartment sites. Youth live in one and two bedroom apartments where they are supervised by on-site staff at all times. While the youth are able to have more freedom to attend school, work or visit family, they are also responsible for maintaining curfews and only allowed permitted guests. The program aims to prepare youth for the responsibilities they will face as young adults. Budgeting, preparing meals and cleaning the apartment are all a part of the program. Additionally, youth have access to mental and behavioral health support while we help them to find resources within the community as they prepare to leave the state’s care.

The Independent Living Program provides the most basic support to the young adults who have shown they are well-prepared to live on their own. With assistance for housing, youth in the Independent Living Program must be working or in school to be eligible to receive assistance. This is the final launching pad before a youth is no longer eligible to receive support from the state.

Older Adolescent Programming is critical. We serve young adults who have been victims of abuse and neglect—often times never having adult role-models in their lives to prepare them for simple things like balancing bank accounts and preparing a grocery list. As they prepare to venture into the world on their own, it is incumbent upon us to help them be as successful as possible.

95% of young adults made progress towards a high school diploma by earning passing grades

100% of young adults increased their ability to earn a living wage by obtaining employment
“You can do it, just do it. Keep looking forward no matter what others say. Take advantage of the resources that you have and do not shut out the people who are there to help you.”
—Laurkee

Meet Laurkee

Laurkee was placed in Home-of-Relative Foster Care at a young age. At age 16, Laurkee came back into the child welfare system and was placed in Lawrence Hall’s Older Adolescent Program where she finished high school and maintained employment.

Although Laurkee had faced a difficult past, she always knew she wanted to go to college. She just did not know how she was going to make it happen. Lawrence Hall taught her “how to be independent, find financial resources and connect with other people.” Although Laurkee deserves all the credit for getting into college and being successful, she credits her time at Lawrence Hall to giving her the tools to make her dreams of college a reality.

In fact, her best memory was going on college visits with Lawrence Hall staff so she could see campuses and get a feel for what she might like—just like any other student might do with their mom and dad.

Today, Laurkee is in her last year of her undergraduate degree at Western Illinois University where she is studying psychology and military science. She is a Cadet Captain in the ROTC, Vice President of her sorority, and a new mother to a beautiful baby girl. She hopes to be a therapist one day working in behavior modification. “It is so easy to look at someone and judge them for what they are doing, when you do not know what has happened to them,” says Laurkee.

If Laurkee could speak to kids today who are feeling discouraged about their circumstances and struggles in life, she wants them to know, “You can do it, just do it. Keep looking forward no matter what others say. Take advantage of the resources that you have and do not shut out the people who are there to help you.”
Meet Antwan

Antwan used to feel like he was unable to open up to anyone about his feelings. Placed in foster care since birth, Antwan has spent his entire life in the child welfare system. Antwan has suffered from years of physical and emotional abuse by his adoptive mother. She never supported the person he was or the person he wanted to become. At age 17, Antwan was referred to Lawrence Hall where he participated in the Residential Treatment Program and was a student at the Lawrence Hall Therapeutic Day School. Being one of many placements throughout Antwan’s life, it would be expected that his trust would be lacking, but Antwan credits Lawrence Hall for “showing me how to gain the self-confidence I needed to open up to others. Because of the people at Lawrence Hall, I was able to go further than I ever thought I could go on my own.”

After being the first person in his family to ever graduate from high school, Antwan used that newfound self-confidence and assuredness to enroll himself into Truman College. Today, he is studying forensic science and criminal justice. He wants to serve on the police force and has already created his plan to achieve promotions to sergeant.

Reminiscing at 22 years old, Antwan now recalls how much he loved the trips to the bowling alley that he participated in with the Youth Advisory Council (YAC) at Lawrence Hall. He enjoyed spending time with the other YAC youth and helping to “make a lot of good things happen for the youth in care.” Antwan continues his leadership role today as a member of the Truman College student council.

If there was one thing Antwan wants the future youth of Lawrence Hall to know, it is that, “you never can imagine how far you can go with the support and help of those who care at Lawrence Hall.”

"Because of the people at Lawrence Hall, I was able to go further than I ever thought I could go on my own. “
—Antwan
**STATEMENT OF FINANCIAL POSITION**

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<th>ASSETS</th>
<th>2014</th>
<th>2013</th>
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<td>Cash and Cash Equivalents</td>
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<th>LIABILITIES AND NET ASSETS</th>
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<td><strong>Total Liabilities and Net Assets</strong></td>
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CONSOLIDATED STATEMENT OF ACTIVITIES  
(Fiscal Years Ended June 30, 2014 & 2013)

REVENUES

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<th>Source of Revenues</th>
<th>2014</th>
<th>2013</th>
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<td>Fees and Grants from Government Agencies</td>
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<td>$18,100,178</td>
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<td>Contributions and Bequests</td>
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<td>Investment-related Revenues:</td>
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<td>Investment Income</td>
<td>732,816</td>
<td>769,640</td>
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<td>Realized Gains (Losses) on Sales</td>
<td>(10,333)</td>
<td>(70,161)</td>
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<td>Unrealized Gains (Losses) on Holdings</td>
<td>2,151,036</td>
<td>1,114,153</td>
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<td>Other</td>
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<td>60,828</td>
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<td><strong>Total Revenues</strong></td>
<td><strong>$23,562,810</strong></td>
<td><strong>$21,221,774</strong></td>
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EXPENSES

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<th>Expense</th>
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<th>2013</th>
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<td>Program Services</td>
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<td>Residential</td>
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<td>Independent Living</td>
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<td>Other</td>
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<td><strong>$23,216,536</strong></td>
<td><strong>$20,656,480</strong></td>
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Idle Properties and Other Expenses  | (59,486)     | (55,851)     |

Pension-related Changes            | 16,726       | 974,343      |

**Increase (Decrease) in Net Assets**  | **$303,514** | **$1,483,786** |

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2014 Sources of Revenue:  
- Fees and Grants from Government Agencies: 61%  
- Contributions and Bequests: 6%  
- Investment Related Revenues: 13%  
- Other: 1%  

2014 Total Expenses:  
- Program Services: 84%  
- Management and General: 3%  
- Fundraising: 13%  
- Other: 1%  

2014 Program Expenses:  
- Residential: 46%  
- Independent Living: 17%  
- Transitional Living: 12%  
- Education/Vocation: 23%  
- Other: 1%
The following is a listing of donors who have contributed to Lawrence Hall in the last fiscal year between July 1, 2013 and June 30, 2014. Their generous support has enabled Lawrence Hall to advance its mission, vision and goals of helping children and young adults in need. Donors who have contributed $1,000 and above are recognized members of the Mary Bartleme Society.

**INVESTOR**
$25,000 +
Anonymous (2)*
Allianz Foundation for North America
Susan J. Bigg Trust*
Chicago Community Trust*
Episcopal Charities and Community Services* +
The Julius N. Frankel Foundation*
Masonic Family Health Foundation, Inc.
Polk Bros. Foundation*
United Way of Metropolitan Chicago
United Way of Metropolitan Chicago Impact Fund, a McCormick Foundation Fund

**SUSTAINER**
$10,000 – $14,999
Mr. and Mrs. Daniel J. Boszhardt
Mr. and Mrs. Bronson R. Hall*
Mr. and Mrs. T. Gerald Magner, Jr.*
Mr. and Mrs. Michael Keiser*
Mr. and Mrs. Patrick T. Kennedy
Mr. and Mrs. William M. Mabie
Mr. and Mrs. Mark T. Garrigus*
Mr. and Mrs. Christopher B. Galvin
Mr. and Mrs. Martha G. Mabie
Mr. and Mrs. Elisha Gray III*
Mr. and Mrs. David Johnsen
Mr. and Mrs. Michael Keiser*
Mr. and Mrs. William J. McNally*
Mrs. Rebecca Coke and Mr. Thomas Prame
W.P. & H.B. White Foundation*

**PARTNER**
$5,000 – $9,999
Anonymous (2)
Margaret M. Anderson
Berner Charitable and Scholarship Foundation*
The Blomberg Family
Mr. and Mrs. Aloysius R. Chircop
Mr. and Mrs. Rebecca Coke and Mr. Chris Beukenkamp

**BENEFACTOR**
$15,000 – $24,999
Anonymous
Paul M. Angell Family Foundation
The Cashel Foundation
D and R Fund
The Field Foundation of Illinois*
Fred Fischer and Heather McWilliams
Mr. and Mrs. Steven L. Groot*
Keniworth Union Church* +
Bowman C. Lingle Trust
The Neuberger Berman Foundation
Ravenswood Health Care Foundation
Mr. and Mrs. Charles W. Sample*
Dr. Scholl Foundation*
Topfer Family Foundation
Jeffrey Urbina and Gaye Hill

**LEADER**
$1,000 – $4,999
Anonymous (3)
50,000feet, Inc.
Allstate Giving Campaign ~ Cameron Avery and Lynn Donaldson
Bank of America Foundation, Inc. ~ Mrs. Ruth N. Barber Trust*
Ms. Candice Beinlich
Bonnie J. Benson*
Jacob Best Foundation*
Blistex Inc.
Brotherhood of St. Andrew,
E.B. Montgomery Fund +
Robert and Meredith Capocci Church of the Ascension +
Stephen and Jane Coley* ComEd*
Jayne and Dan Coyne*
Mrs. Anne M. Curti*
Davidson & Schiller, LLC
Peter Dedes
Necia DeGroot
Amy DeHart*
Edward J. Dellin
Ecolab
Erie Insurance Group
Excel Forms & Graphics
David Fording
Foresight Energy Services
Fox, Swibel, Levin & Carroll, LLP
Lynne Franklin and Larry Pecorella*
Lloyd A. Fry Foundation*
Garden Club of Barrington
Holly and Peter Geraci
Geraci Law, LLC
Bill and Lori Graham*
John M. Graham*
Mr. and Mrs. Elisha Gray III* Warren and Beverly Hayford
Larry and Mary Holle*
Mr. and Mrs. David Johnsen
David and Carolyn Jones*
Gerald and Lisa Kenney*
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We sincerely apologize for any errors or omissions. Please contact Kimberly Luckey, Vice President of Development, with any corrections at (773) 769-3500.
The Lawrence Hall Junior Board is comprised of young, urban professionals who volunteer their time and mentor the children in the Residential Treatment Program. Groups of volunteers plan and coordinate monthly activities where Junior Board members use their skills, talents and experiences to expose the children to new and unique opportunities.

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The Junior Board Triple Crown is an annual event to raise money for Junior Board sponsored activities with the children.

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Lawrence Hall is a not-for-profit child welfare agency established to assist at-risk youth and their families through a seamless delivery of services designed to develop the self-worth, knowledge, and skills they need to lead independent and productive lives.

We support our mission with an annual budget of $20-$22 million derived from government grants and contracts, private support, and allocations from the United Way of Metropolitan Chicago and Episcopal Charities and Community Services. Throughout our long history, we have demonstrated sound fiscal management, using our resources responsibly to plan for future growth.

Our Vision

Lawrence Hall is a community of staff, volunteers, and board members dedicated to creating a society in which our children and their families are treated as valued and cherished members.

We are grateful to all who support Lawrence Hall Youth Services.

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